



Wesley Schools[®]

Wesley Primary School

4250 Old William Penn Highway
Monroeville, PA 15146



Kindergarten - 3rd Grade



**Wesley
Family
Services®**



**Wesley
Schools®**

A Trusted Educational Partner for Over 60 Years

For more than six decades, Wesley Schools has partnered with school districts to help students reach their full academic, behavioral, and social-emotional potential. We provide specialized services in a structured, supportive setting, equipping students with the skills needed for long-term success and a seamless transition back to their home districts.

Our Mission

Our mission is to empower children, adults, and families by providing transformational whole person care.

Our Vision

Our vision is to do more for more children, families, and adults; to be more effective, efficient, and sustainable; and to continue to innovate in what we do and how we do it.

Our Values

Transformation | Empathy | Excellence | Innovation | Inspiration

Individualized Support in a Specialized Setting

Wesley Primary School (Kindergarten - 3rd Grade) provides a small, structured learning environment tailored to students who require more intensive support. Our certified and highly trained staff work with students facing behavioral challenges, emotional and mental health needs, and learning disabilities. With a standards-aligned curriculum and a therapeutic framework, we help students build confidence, competence, and resilience.

Wesley Primary School

Kindergarten through 3rd Grade



Supporting the Whole Learner – Academically & Emotionally

At Wesley Primary School (Kindergarten – 3rd Grade), we provide a highly structured, nurturing environment specifically designed for students in Kindergarten through 3rd grade. Our learning environment is designed to support the whole child—academically, socially, and emotionally—helping each student grow in confidence and independence.

Students benefit from dedicated instructional blocks focused on reading and math, along with lessons in science and social studies. All academic content is fully aligned with Pennsylvania state standards to ensure a rigorous and developmentally appropriate education.

We believe learning goes beyond textbooks. In addition to our core academic subjects, students participate in a variety of enrichment classes, including art, music, physical education, computers, technology, and daily living skills. These experiences are carefully integrated to build life skills, foster creativity, and encourage a love of learning.

To further support student well-being, we proudly participate in the National School Lunch Program. Every student receives a nutritious breakfast and lunch each day, helping to fuel learning and ensure no child goes hungry.

We integrate a strong focus on social-emotional development throughout the day, offering:

- **Social Emotional Learning (SEL) Curriculum**
- **Creative Arts Therapy with a Certified Music Therapist**
- **Relaxation and Regulation in the Sensory Room**
- **Small-Group and Individual Therapy Sessions**

Therapeutic Supports Tailored to Young Learners

At Wesley Primary School, we recognize that true academic progress is deeply connected to a child's emotional and behavioral development. That's why our program includes a strong therapeutic component with access to outpatient services tailored specifically to young learners. Students receive weekly individual therapy sessions designed to meet their unique developmental needs. In addition, bi-monthly in-person family therapy sessions are offered to strengthen home-school connections and support family engagement. During the school day, students also participate in small therapeutic groups that utilize evidence-based Social Emotional Learning (SEL) curricula to build interpersonal skills, self-regulation, and emotional awareness in a supportive, developmentally appropriate environment.

A Bridge to Long-Term Success

Wesley Primary School serves as a vital bridge between highly structured therapeutic settings and traditional public school classrooms. Positioned on the continuum of care as less restrictive than partial hospitalization but more supportive than general education, the program provides a nurturing, structured setting where students can build the academic, behavioral, and social-emotional foundations needed for long-term success. With a focus on gradual reintegration, the school emphasizes individualized supports, family collaboration, and coordination with community providers and future school placements. Our ultimate goal is to equip students with the confidence, skills, and resilience to transition successfully into a less restrictive public school environment.

This whole-child approach ensures that students receive the personalized attention and care they need to grow academically, socially, and emotionally.



"I just love everyone whole heartedly. My son started at the Monroeville location and everyone every step of the way has just been such a help and huge impact in supporting my son and helping him reach his goals we thought were going to be impossible at the beginning."

~ Parent of a Wesley School Student



Personalized Learning in a Supportive Environment

Our early kindergarten through 3rd grade classrooms offer small class sizes and a low student-to-staff ratio, ensuring each child receives the individual attention they deserve. In our nurturing, therapeutic setting, students thrive through personalized instruction tailored to their unique learning styles and emotional needs.

Led by a dedicated and compassionate teacher, supported by skilled staff, our classroom creates a safe and encouraging space where young learners build confidence, develop essential skills, and grow at their own pace—academically, socially, and emotionally.



Sensory Rooms

Our school's sensory room is a specially designed space that provides a calming, supportive environment for our students. Tailored to meet a variety of sensory needs, the room features soft lighting, soothing sounds, textured surfaces, and interactive equipment to help students regulate emotions, reduce stress, and refocus their energy.

Whether a student needs a quiet break from a busy classroom, support with sensory integration, or tools for self-regulation, our Sensory Room offers a safe and welcoming place to reset—encouraging learning, engagement, and emotional well-being throughout the school day.

Focused on Reintegration and Readiness

At Wesley Primary School, our program is purposefully designed to prepare students for a successful return to their public school environments. We prioritize behavioral development, social-emotional growth, and academic readiness—ensuring that each student is on a personalized path toward reintegration.

To guide this process, we utilize the **Public School Readiness Assessment (PSRA)—a research-based and validated tool** that helps us measure and support each student's progress. This assessment is conducted **at least quarterly** to provide consistent, data-driven insights that inform instruction, behavioral supports, and reintegration planning.

Our team works in close partnership with each student's home district to align services with district goals, ensure continuity of care, and maintain a shared understanding of student progress and readiness. Through targeted support and evidence-based evaluation, we help students build the skills and confidence they need to thrive in their next educational setting.

Serving Students with Complex Needs

We welcome students with a wide range of exceptionalities, including Autism, Other Health Impairments, Specific Learning Disabilities, Speech & Language Impairments, and Emotional Disturbances. Our staff is skilled in differentiating instruction and providing the behavioral and therapeutic support necessary to meet the individualized education plans (IEPs) of every student.

Safe, Therapeutic, and Aligned with District Goals

Wesley Primary School provides a safe and nurturing environment for students who may struggle in traditional educational settings. We recognize that many students have experienced school-related trauma or negative perceptions of education. Through trauma-informed practices and positive relationship-building, we work to restore students' trust in school and prepare them for reentry.

Positive Behavior Supports That Foster Long-Term Success

We are proud to implement School-Wide Positive Behavior Interventions and Supports (SWPBIS), which offers a clear and consistent framework for teaching and reinforcing positive behavior. Our approach not only improves student outcomes but also aligns with district-wide efforts to promote equity, inclusion, and restorative practices.

A Committed Partner to Districts and Families

At Wesley Primary School, we take seriously our responsibility to both the students we serve and the districts that refer them. We maintain open lines of communication with district personnel, provide regular progress reports, and ensure each student's educational and therapeutic goals are fully supported. Our ultimate aim is to return students to their home districts better equipped for sustained success.

Empowering Growth: Positive Outcomes for Young Learners

- Improved self-regulation & ability to manage sensory inputs in a supportive environment
- Strengthened communication skills
- Development of positive social interactions and peer relationships
- Enhanced coping strategies for transitions and unexpected changes
- Greater academic progress through individualized, structured instruction
- Boosted confidence and self-advocacy in expressing needs
- Improved ability to participate in social settings and group



*Engaging Minds, Empowering Lives,
Transforming Futures.*

Student Outcomes

The primary goal of Wesley Primary School is to prepare students for successful reintegration into their home school environments. Our program helps young learners strengthen foundational academic skills while developing essential emotional and behavioral competencies in a safe, supportive setting.



We focus on the following key outcomes:

- **Emotional and Social Growth**

Students build emotional regulation and social skills through direct instruction, daily practice of coping strategies, and consistent participation in our SEL curriculum.

- **Academic Readiness**

Students receive specially designed instruction aligned with state standards, helping them make meaningful academic progress and gain confidence as learners.

- **Improved School Engagement**

- *Attendance:* Students with truancy or tardiness concerns will see improved attendance as part of their individual goals.
- *Classroom Behavior:* Disruptive behaviors will be reduced through behavior support plans and targeted interventions.
- *Academic Performance:* Students will maintain or improve academic achievement, with appropriate support plans in place by the time of discharge.

Our program equips each child with the tools they need to succeed in the classroom — and beyond.





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For more information, please contact:

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Wesley Schools

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Other Wesley Schools Locations:

Wesley Education Center

Located in Hillview Elementary at
482 E Main Street
Grove City, PA 16127

Wesley K-8 School

243 Johnston Road
Pittsburgh, PA 15241

Wesley High School

5250 Caste Drive
Pittsburgh, PA 15236

WesleySchools.org