

Wesley High School

Parent Transition Checklist by Grade

Revised 9-2-22

Grade	Area	To do in 9 th Grade:
9	<i>Post-Secondary Education or Training</i>	<input type="checkbox"/> Encourage your child to participate in transition activities and presentations <input type="checkbox"/> Review the results of your child's CareerScope (results will be shared with you at the IEP meeting) <input type="checkbox"/> Encourage and assist in career research
	<i>Employment</i>	<input type="checkbox"/> Take your child to the school district to obtain a work permit <input type="checkbox"/> Encourage your child to obtain employment in the Wesley in-house Work Study program
	<i>Independent Living</i>	<input type="checkbox"/> Encourage your child to attend the IEP meeting <input type="checkbox"/> Give your child chores at home <input type="checkbox"/> Encourage participation in community/volunteer activities <input type="checkbox"/> Identify potential support agencies & resources
	<i>Misc.</i>	<input type="checkbox"/> Complete a Parent Transition Planning Survey <input type="checkbox"/> Identify transition resources https://www.pasecondarytransition.com/ https://pa211sw.org/

Grade	Area	To do in 10 th Grade:
10	<i>Post-Secondary Education or Training</i>	<input type="checkbox"/> Encourage your child to participate in transition activities and presentations <input type="checkbox"/> Review the results of your child's Self-Directed Search (results will be shared with you at the IEP meeting) <input type="checkbox"/> Encourage and assist in career research <input type="checkbox"/> Assist in exploring post-secondary education/training options <input type="checkbox"/> Attend local Transition/College/Job Fairs with your child <input type="checkbox"/> Assist in registration for the PSATs if your child would like to practice before the SATs (administered only in October) <input type="checkbox"/> Assist in registration for SATs (for the spring of your 11 th grade year) if your child plans to attend a 4 year college/university www.collegeboard.com
	<i>Employment</i>	<input type="checkbox"/> Take your child to the school district to obtain a work permit if he/she has not already obtained one <input type="checkbox"/> Encourage your child to obtain employment in the Wesley in-house Work Study program or within the community if appropriate
	<i>Independent Living</i>	<input type="checkbox"/> Encourage your child to attend the IEP meeting <input type="checkbox"/> Give your child chores at home <input type="checkbox"/> Encourage participation in community/volunteer activities <input type="checkbox"/> Identify potential support agencies & resources <input type="checkbox"/> Assist in obtaining a Driver's License/Photo ID www.dmv.state.pa.us
	<i>Misc.</i>	<input type="checkbox"/> Complete a Parent Transition Planning Survey <input type="checkbox"/> Identify transition resources https://www.pasecondarytransition.com/ https://pa211sw.org/

Grade	Goal	To do in 11 th Grade:
11	<i>Post-Secondary Education or Training</i>	<ul style="list-style-type: none"> ___ Encourage your child to participate in transition activities and presentations ___ Review the results of your child's O*Net Interest Profile (results will be shared with you at the IEP meeting) ___ Encourage and assist in career research ___ Begin exploring post-secondary education/training options ___ Attend local Transition/College/Job Fairs with your child ___ Assist in Registration for SATs (for the spring of 11th grade year/fall of 12th) if your child plans to attend a 4 year college/university www.collegeboard.com ___ Assist in completing post-secondary education/training applications at the end of the junior year ___ Begin exploring financial aid options if appropriate www.fafsa.gov ___ Begin exploring options for scholarships https://bigfuture.collegeboard.org/pay-for-college/scholarship-search https://studentaid.gov/understand-aid/types/scholarships https://www.fastweb.com/ https://www.salliemae.com/college-planning/college-scholarships/ https://www.scholarships.com/ ___ Complete an application for intake with the Office of Vocational Rehabilitation (OVR)
	<i>Employment</i>	<ul style="list-style-type: none"> ___ Take your child to the school district to obtain a work permit if he/she has not already obtained one ___ Encourage your child to obtain employment in the Wesley in-house Work Study program or in the community if appropriate
	<i>Independent Living</i>	<ul style="list-style-type: none"> ___ Encourage your child to attend the IEP meeting ___ Give your child chores at home ___ Encourage participation in community/volunteer activities ___ Identify potential support agencies & resources ___ Assist in obtaining a Driver's License/Photo ID www.dmv.state.pa.us
	<i>Misc.</i>	<ul style="list-style-type: none"> ___ Complete a Parent Transition Planning Survey ___ Identify transition resources https://www.pasecondarytransition.com/ https://pa211sw.org/

Grade	Goal	To do in 12 th Grade:
12	<i>Post-Secondary Education or Training</i>	<ul style="list-style-type: none"> ___ Encourage your child to participate transition activities and presentations ___ Review the results of your child’s Transition Survey (results will be shared with you at the IEP meeting) ___ Encourage and assist in career research ___ Begin exploring post-secondary education/training options ___ Attend local Transition/College/Job Fairs with your child ___ Finalize post-secondary education/training applications ___ Complete the FAFSA by May 1st to determine eligibility for grants and no later than June 30th for loans www.fafsa.gov ___ Begin exploring options for scholarships https://bigfuture.collegeboard.org/pay-for-college/scholarship-search https://studentaid.gov/understand-aid/types/scholarships https://www.fastweb.com/ https://www.salliemae.com/college-planning/college-scholarships/ https://www.scholarships.com/ ___ Coordinate placement tests if your child hopes to attend CCAC or another college/university ___ Identify the supportive services office at the post-secondary level to have your child apply for accommodations if interested ___ Complete an application for intake with the Office of Vocational Rehabilitation (OVR)
	<i>Employment</i>	<ul style="list-style-type: none"> ___ Take your child to the school district to obtain a work permit if he/she has not already obtained one (unless age 18 when a work permit is no longer needed for employment) ___ Encourage your child to obtain employment in the Wesley in-house Work Study program or in the community if appropriate
	<i>Independent Living</i>	<ul style="list-style-type: none"> ___ Encourage your child to attend the IEP meeting ___ Give your child chores at home ___ Encourage participation in community/volunteer activities ___ Identify potential support agencies & resources ___ Assist in obtaining a Driver’s License/Photo ID www.dmv.state.pa.us ___ Review Voter’s Registration materials that were provided by OVR www.votespa.com ___ Assist in registration for Selective Service (males age 18) www.sss.gov ___ Identify and encourage use of transportation options www.portauthority.org
	<i>Misc.</i>	<ul style="list-style-type: none"> ___ Complete a Parent Transition Planning Survey ___ Identify transition resources https://www.pasecondarytransition.com/ https://pa211sw.org/